

Historical Fiction Book Report

Due Dates

January 10th – Book should be chosen and approved by parent and teacher.

February 27th – Book Report is due.

Please be aware that not all historical fiction books meet the requirements for this book report. Students need to pick books that are based around an important historical event or person. Otherwise, they will have a very difficult time completing the written report. The historical event needs to be before 1950, unless the child is picking a book set during the Vietnam War. The book needs to be at least 100 pages in length. The books also need to be from the Valley Academy approved reading list (4th grade through 6th grade is okay). Since we read Little House in the Big Woods as a group, we ask that the students not read the Little House series for this report. Also not acceptable is the I Survived series. The books chosen need to be Historical Fiction, not Historical Non-Fiction. If the story is about an actual event with all the historical facts, it is not considered Historical Fiction. If you are unsure if a book is acceptable, please write a note to your teacher or bring the book in for the teacher to review.

Historical Fiction Book Approval Form

Name _____

Title of book _____

Author _____

Number of pages _____ Parent approval _____

Teacher approval _____ Date approved _____

Directions for the book report

1st paragraph - Please describe which historical character or what historical event is the focus for this novel and include the time and setting of the novel. This means that there must be 4 or 5 facts that you learned about the historical character or event from reading this book. If you cannot find the facts in the book, additional research will need to be done to complete the paragraph.

2nd, 3rd, and 4th paragraphs: These next three paragraphs need to summarize the historical fiction in detail.

5th paragraph – Please describe whether or not you would like to live in this time in history. Be sure to explain why or why not. Remember this is a paragraph in which we expect you to use events from the story to support your reasons.

Please use the following heading for your paper. Remember this heading begins on the first line, not in the large space at the top of the paper. After the heading skip a line and begin writing your written responses.

Title of the book

Your Name

Author

Date

A total of 3 dress-ups and 3 openers are required in the entire report.

The written project is worth 100 points. Your paper must be hand written.

The report should be no longer than 2 pages (front and back). Example, 1 paper = 1 page front & back. Students may have 2 papers filled in front & back.

All work must be in the student's own words. Plagiarism will result in a detention and a grade of 0.

The rough draft must be turned in with the final book report. 5 points will be deducted from the final grade if the rough draft is not turned in.

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Grading Rubric

1st Paragraph

The historical character or historical event is described _____/5

The time and setting of the novel is included _____/5

Total _____/10

2nd, 3rd, and 4th Paragraphs

These three paragraphs summarize the story in detail.

*2nd paragraph should detail the beginning of the story _____/15

*3rd paragraph should detail the middle of the story _____/15

*4th paragraph should detail the conclusion of the story _____/15

Total _____/45

5th Paragraph

This paragraph states whether or not you would like to live in this time in history explaining why or why not. Remember we expect you to use events from the story to support your reasons.

*Your opinion is well stated and uses events from the story _____/13

3 dress-ups and 3 openers (Must be Marked) _____/12

Conventions

Spelling, grammar, and punctuation _____/20

Total _____/100= _____%

5% points will be deducted from the final grade if the rough draft is not turned in with the final paper.

4th grade paragraphs are at least 8 sentences.

Composition Checklist

Choose three from this list of dress-ups. (middle of the sentence: underlined)

_____ who/which

_____ “ly” word

_____ strong verb

_____ quality adjective

_____ when, while, where, since, as, if, or although

Choose three from this list of openers. (first word of sentence; numbered)

_____ 1. Not an opener taught to 4th graders.

_____ 2. Preposition

_____ 3. “ly”

_____ 4. “ing”

_____ 5. When, While, Where, Since, As, If, Although, Because

_____ 6. Not an opener taught to 4th graders.