



BIOGRAPHY Book Project

The fourth quarter book report project will be a biography or an autobiography.

This will require:

- each student to choose a person to read about
- get parent and teacher approval
- find and read a book about that person's life (must be approved)
- do more research using 2 more sources
- take notes on index cards about what you read
- write a paragraph about why you chose the person
- create an illustrated timeline on poster board
- present an oral presentation to the class – using your index cards

Students may choose from the attached list or choose one of their own, provided the classroom teacher approves it. Teachers have discussed the choices that are appropriate and those that are not. Students should try to choose someone who has had a positive impact on our society, preferably not sports figures, movie stars, etc.

Oral Presentation

Using the index cards, each student will present about the person they chose.

Remember that your person is unique in history and your presentation should make that clear. Therefore, your report should include the following information:

- Date and place of birth
- Information about the family (parents/brothers/sisters)
- Names of children and spouse
- Memories from childhood
- Friends
- Interesting experiences in your person's life
- Problems/obstacles your person had to overcome in life
- Why your person is remembered
- Where and when the person died (if your person is dead) – Where the person lives & age (if your person is living)

Poster Board

Illustrated Timeline

An illustrated timeline shows key events in a person's life. The key events are described below the date mark. Above the date mark, a picture is drawn that represents the event. (Teachers have examples that will be shown in class.)

- Choose 8 events from your person's life.
 - The first event should be the year your person was born. (You can draw a picture of a baby for this event.)
 - The events should be listed in chronological order.
 - The final date should be the person's death, if the person you chose is dead. If your person is still alive, choose the latest event you can find from his/her life. (Example: If your person has retired to Florida, draw a beach and palm trees to illustrate that.)
 - Carefully arrange your events on a poster board. Draw a timeline (use a ruler). Label the date for all 8 events **below** the line. Give a brief description for each event **below** the date. Drawings go **above** the line.
- You will present your timeline **after** your oral presentation. The timeline is separate from the oral presentation. Only refer to it **after** you have finished your presentation.
 - The presentation of your timeline will be included in your 3-5 minute time limit.
- Have fun! Be creative! Keep your timeline school appropriate!

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- * You will also write a brief paragraph (about 8-10 sentences) telling why you chose this person. You will be graded for spelling, punctuation, good word choice, sentence structure, as well as 3 openers and 3 dress-ups (MUST BE MARKED).
 - * Poster boards will be displayed during the oral presentation.
 - * Oral presentations will be 5-7 minutes long.
 - * **Have fun!!!**

